



Homework

Statement of Practice

'Well organised homework can play a vital role in raising standards of achievement.'

Aims

- To consolidate and reinforce skills and understanding in English and Maths
- To help raise the level of achievement of individual pupils
- To provide opportunities for parents/guardians and children to work together
- To foster an effective partnership between home and school
- To provide targeted homework to raise standards.

A breakdown of how homework is structured is provided below. This has been designed to encourage a gradual progression of skills and expectations so by the time children reach Year 6 they have established a clear routine in preparation for high school.

Maths and English homework will reinforce the work done in class that week. It is recommended that a child reads to a parent/guardian at least 3 times per week. We ask parents to record this in the child's diary for the teachers and teaching assistants.

	Regular homework	Supplementary homework – Additional activities
Early Years	Sharing and talking about books. Reading 3 times a week (from half term). Diary to be signed by adult.	Number and letter formation Number work Sand mats Tricky words Holiday activities
Year 1	Reading 3 times a week. Diary to be signed by adult. Weekly spellings linked to phonics and common exception words. Learning of number bonds to 10 Counting in multiples of 2, 5 and 10. Recall of doubles and halves to 10.	Maths worksheets to support learning Research / finding out activities linked to topic Choose one Maths or English activity per week
Year 2	Reading 3 times a week. Diary to be signed by adult. Weekly spellings linked to phonics and common exception words. Learning of multiplication tables & division facts (x2, x5, x10). Odd and even numbers.	Maths worksheets to support learning English sheets linked to topic & phonics

Year 3	Reading at least 3 times a week. Diary to be signed by adult. Learning spellings. Learning of multiplication tables & division facts (x3, x4, x8).	Half termly topic based homework children choose - to be completed over half term Big Maths
Year 4	Reading at least 3 times a week. Diary to be signed by adult. Learning spellings. Learning of multiplication tables up to 12 x 12.	Half termly topic based homework children choose - to be completed over half term Big Maths sheets
Year 5 & 6	Reading every day (from half term). Weekly tasks related to learning in class – Maths & English. Learning spellings.	Year 6 revision for SATS "Bingo" activities – children choose from a range of activities.

- Usually homework is given out on a Friday to be returned the following Wednesday.
- Parents are asked to encourage the children to complete their homework independently and return it on time. They are also asked to resist the temptation to do the work for the child!
- If parents consider the work too difficult, they are encouraged to speak to the child's class teacher.
- Most of the homework is centred around both developing an enjoyment of learning and also the practice of key skills.

Children will need a quiet place to work, a sharp pencil and sometimes colouring pencils. Parents are asked to encourage the child to take responsibility for their own learning. Establishing good homework and reading routines are essential, if children are to achieve their very best. Lots of praise and encouragement is always helpful in this regard.

Signed:

Dated: