

School Development Plan

Website Version

2016-2017



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Vision Statement

The staff, governors, pupils and parents of Haslam Park Primary School have collaborated to produce our school vision. We have agreed that our vision is underpinned by the following statement-

‘Together we explore, learn and grow’

Together - We will encourage our children to work in teams, and communicate their ideas effectively. They will recognise their place in the variety of communities they are a part of. Older children will be role models for younger children. Their understanding and consideration will enable them all to make friends happily with all groups, and to deal with disagreements in a sensible way. Our children will be proud of their school, their wider community and the part they play within those.

Explore - We will foster in our children their love of learning, promote their independence and encourage them to ask questions. We will challenge children to ‘have a go’ and ensure they are not afraid of trying new things or of making mistakes.

Learn - Our curriculum will give the children the skills they need to take to Secondary school and beyond. Our children will not only learn to ask questions but to research answers, analyse information and question plausibility. We will prepare our children for a world that is changing technologically every day.

Grow- We will encourage them to have aspirations and ambitions, to ‘dream big dreams’. Our children will be nurtured so that they have self-confidence which will enable them to be happy in themselves and achieve their full potential. We will ensure they are able to recognise their strengths and areas for development and that they know what to do to improve.

1. Introduction

The purpose of the school development plan is to highlight the areas identified as needing further work and outline actions to improve these. The areas for development have been highlighted by the head teacher, governors, subject leaders, staff, pupils and parents. Action plans will be referenced to the recommendations of our last inspection and to the Ofsted framework.

This is a working document, and therefore issues can be amended or added at any stage as our priorities change.

2. Information about the school

- Haslam Park Primary is a larger than average school catering for pupils aged 4 to 11 years. Most pupils live in the local area, although increasingly children do travel in from other neighbourhoods. The school has been expanded and has the capacity for 315 pupils. Currently on roll there are 310 children.
- The percentage of children with special educational needs is higher than the national average. The proportion of children eligible for Free School Meals is well above average, as is the percentage of minority ethnic groups and children with English as an Additional Language. Presently approximately 25% of the school population is classified as International New Arrivals – that is pupils who have newly arrived in the country usually with no knowledge of English or the educational system.
- Haslam Park is multicultural and multi faith and we currently have 35 different languages represented within our school community.
- Many new entrants in EYFS have no formal preschool experience, although some have attended Alexandra Nursery or other preschool suppliers in the area.
- The school was inspected by OFSTED in April 2013. The published report clearly indicated the many strengths of the school which was graded as **GOOD**.
- There is a large and supportive Governing Body which includes a mix of experienced and new members.
- The current Head teacher has been in post since September 2007 and is well supported by a leadership team of two deputies, an assistant head and 2 TLRs.

3. Ofsted 2013 Key issues for Action

- Improve the quality and consistency of teaching from good to outstanding
- Provide more opportunities for pupils to develop their reading, writing and mathematical skills in a wider range of subjects, and make more effective use of ICT to support their learning.

A recent external review (January 2015) supported the judgement that the school has made good progress against the recommendations of its last Ofsted and in all areas was at least good, with some aspects of its provision being rated as outstanding.

Priorities 2016-17

Priority	What the priority involves in a nutshell	SEF links
Focused Priority 1	To raise attainment and accelerate progress in reading across the school.	<i>Leadership and management</i> <i>Outcomes for pupils</i> <i>Quality of teaching, learning and assessment</i>
Focused Priority 2	To raise attainment and accelerate progress in writing across the school.	<i>Leadership and management</i> <i>Outcomes for pupils</i> <i>Quality of teaching, learning and assessment</i>
Focused Priority 3	To raise attainment and accelerate progress in maths across the school.	<i>Leadership and management</i> <i>Outcomes for pupils</i> <i>Quality of teaching, learning and assessment</i>
Focused Priority 4	To ensure that attendance and punctuality is at least good or better	<i>Personal development, behaviour and welfare</i> <i>Leadership and management</i> <i>Outcomes for pupils</i>

Priority	What the priority involves in a nutshell	SEF links
Background Priority 1	To continue to improve the quality of teaching and learning outcomes for all pupils through participation in the national teacher Enquiry Network and in particular the development of the lesson study approach.	<i>Leadership and management</i> <i>Outcomes for pupils</i> <i>Quality of teaching, learning and assessment</i>

