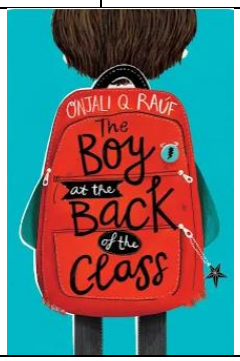
Converting nouns or adjectives into verbs using **suffixes**	Indicating degrees of possibility using **adverbs**	Devices to build **cohesion within a paragraph**	Use of **commas** to clarify meaning	**Formal and informal** speech and writing	**Passive voice**	**Layout devices**, such as headings, sub-headings, columns, bullets or tables, to structure text	Use of the **colon** to introduce a list and use of **semi-colons** within lists
Punctuation of **bullet points** to list information	Use **dictionaries** to check the spelling and meaning of words	Identifying the **audience** for and **purpose** of the writing	Ensuring the consistent and correct use of **tense**	In narratives, describing **settings, characters and atmosphere** and **integrating dialogue**	**Proof-reading** for spelling and punctuation errors		





Outcome:	Diary Entry
Spelling, punctuation and grammar:	1. Contractions 2. Dashes for interjection 3. Accuracy in tenses
What I want to get better at:	
Self- evaluation:	