

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£ £19,350
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,700
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,700

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	75m 11% 50m 16% 25m 23% 20m 30% 10m 48% 5m 61% Beginner 38%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% 23
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NA

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18,700	Date Updated 7/10/22 9/11/22 9/12/22 3/09/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increased lunchtime/breaktime provision of physical activity and intra-school competitive tournaments.	Thursday lunchtime: 1 hour of organised 5-a-side sports led by Manchester United Coach Friday lunchtime: 1 hour of intra-school tournaments for keys stage 2 led by EdStart Sports leaders set up to organise structured play at lunchtimes utilising new sports equipment. Courts rota in place.	£6700 £6480 £500 equipment	KS2 children self-proficient at organising teams of 5. Whole year weekly provision of 5-a-side football provided. Whole year of weekly tournaments provided. Teachers utilised registers to ensure all pupils participate at least once a half term. Handball, Football, dodgeball and basketball provided. New equipment. Year 5/6 leaders set up sports zones for KS1 and KS2. Children can now make self-choice of activities this wish to partake during break times.
Year 1-5 Two half terms of specialist coach provision delivered by Manchester United.	Manchester United coach to deliver specified amount of time to each year group.	(As part of £6700 membership	Sustainability: Children are now fluent in the structure of the 5-a-side sports and these can be led by sports leaders and lunchtime supervisors. Lunchtime intra tournaments can be led by sports leaders and school staff. The Manchester United Foundation sessions are CPD

EYFS and Year 6 one half term of specialist coach provision delivered by Manchester United.		fee)	Each year group accessed both Edtsart and Manchester United Provision. Upskilled in fundamental movement skills and emotional self-awareness.	based and ensure staff are fully trained in delivering PE to a high standard
Specialist provision for each year group delivered by EdStart.	EYFS/KS1: 6 week programme focussing on 4 life skills through sport. LKS2: 12 week programme focussing on 8 life skills through sport. UKS2: 12 week programme focussing on 12 life skills through sport.	(As part of £6480 membership fee)		Edstart sessions are CPD based and ensure staff are fully trained in delivering PE to a high standard.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the awareness of sports and PE within the school environment.	Edstart and Manchester United certificates to be disseminated weekly during our weekly celebration assemblies. Friday lunchtime tournaments focussing on the SSG principles delivered by Edstart.	(As part of £6700 membership fee) (As part of £6480 membership fee)	PE leader developed and continued intra-tournament certificates in whole school celebration assembly. New kit sponsored by a parent baring school name. Dojo and website used to broadcast participation and successes.	The Manchester United Foundation/Edstart sessions are CPD based and ensure staff are fully trained in delivering reward schemes and intra tournaments within school.
	Edstart Licence	£400	Sports day/Zumba Day/ to raise	

Use sport and physical education opportunities as a tool to help raise attendance figures	External display notice boards and certificates/badges Offer more clubs and sporting opportunities through our external providers and own staff. Promote our opportunities via social media systems	£500 (As part of £6700 membership fee) (As part of £6480 membership fee)	awareness of PE and healthy lifestyles. External display boards not purchased but will be purchased in the following academic year.	Our extra-curricular club offer from school staff is now extensive covering all age ranges and offering a variety of sporting opportunities to be continued into the next academic year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All PE teaching staff will be upskilled in the delivery of PE sessions, vocabulary and correct use of PE equipment.	Man United coaches to implement a 6-8 week CPD scheme for each teacher twice a year. Teachers are to be fully engaged and active in each coach-led session completing tasks and CPD booklets. Edstart CPD for each teacher during their allocated blocks – focus on 8/12 life skills for wellbeing.	(As part of £6700 membership fee) (As part of £6480 membership fee)	Increased attainment in assessment data across all categories of learners. (See assessment data folder.) Staff feedback has been excellent regarding the new scheme, the CPD for its application and the ease of assessment implemented this academic year. Pupil voice indicates an improved outlook towards to PE and enjoyment of lessons. Children are using key vocabulary	The Manchester United Foundation/Edstart sessions are CPD based and ensure staff are fully trained in delivering PE to a high standard.

			independently and accurately. Edstart and Manchester United provision used as PE CPD by all staff – staff were to attend all sessions and complete CPD training with the coaches.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunchtime provision is broadened to actively engage all pupils	Sports leaders developed alongside Man United Foundation to support lunchtime provision. Thursday lunchtime 5-a-side tournament with Man U Foundation.	(As part of £6700 membership fee) (As part of £6700 membership fee)	Football/Basketball/Dodgeball/Handball delivered every Friday via Edstart Intra-tournaments. 5-a-side football provision every Thursday lunchtime. New playground equipment utilized each lunchtime focussing on team and self-competition.	Children are now fluent in the structure of the 5-a-side sports and can be led by sports leaders and lunchtime supervisors. Lunchtime intra tournaments can be led by sports leaders and school staff.
PE equipment purchased to be in line with new scheme of work.	Equipment purchased to provide a broader range of activities on offer.	£2120	New PE scheme fully implemented delivering a sports based curriculum covering all ranges of sports – net/wall, invasion, target and striking and fielding. OFSTED approved in OFSTED inspection.	New equipment purchased inline with new Greenacre scheme and break time provision. New storage facilities purchased and CG has organised equipment to minimise wastage and reduce the cost of perishable
New scheme of work delivered	Greenacre Sports Partnership			

focussing a broader range of sports and skills.	scheme set up.			equipment. Staff trained on delivery of new scheme and will continue to use moving forward into 2023-2024 academic year.
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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the number of intra and inter school tournaments attended compared to last year.	Attend more inter school competitions. (SGO/SSG) – coach/taxi hire Organise more intra-school tournaments.(Edstart/Man United) Attend Manchester United Foundation tournaments.	£2000 (As part of £6700 membership fee) (As part of £6480 membership fee)	Intra-tournament weekly via Edstart. Intra 5-a-side football weekly. See competition calendar for full list of intra/inter tournaments.	Transport money is ring-fenced each year from the Sport Premium Fund to ensure interschool tournaments can be accessed each year.
Competitive elements added to each PE lesson	Delivered through the Greenacre scheme. (self or team competitions)			Competition is built into the new curriculum and will be continued into the next academic year.

Signed off by	
Head Teacher:	Mrs Roughley
Date:	
Subject Leader:	Christopher James Gough
Date:	09/23

Governor:	
Date:	