

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£ 18,700
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18,740
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,740

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above Full, itemised breakdown of individuals can be accessed via 2023-2024 PE file.	Year 6 25m+: 12/54=22% KS2 award: 14/54=26% Year 5 5PH: 25m+: 7/29=24% KS2 award: 6/29=21% 5SL: 25m+: 11/31=35% Total = 30%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	NA	NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% NA	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £18,740		Date Updated: 3.9.23/1.2.24/8.5.24/4.6.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increased lunchtime/breaktime provision of physical activity and intra-school competitive tournaments.		Thursday lunchtime: 1 hour of organised 5-a-side sports led by Manchester United Coach		£7000	Edstart coaches now use the external courts and the playground courts dependent upon the sport being played. This has allowed for a spectator stand promoting PE and offered further adult provision on the playground.
		Friday lunchtime: 1 hour of intra-school tournaments for keys stage 2 led by EdStart		£6480	
		Sports leaders set up to organise structured play at lunchtimes utilising new sports equipment.		£500 equipment	
		Courts rota in place.			
To ensure Year 1-5 Two half terms of specialist coach provision delivered by Manchester United. EYFS and Year 6 one half term of specialist coach provision delivered by Manchester United.		Manchester United coach to deliver specified amount of time to each year group.		(As part of £7000 membership fee)	Man U provide termly reports. Pupil voice shows increased knowledge of key vocabulary across both Key Stages.

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To ensure specialist provision for each year group delivered by EdStart. More children to access break time provision/equipment.	EYFS/KS1: 6 week programme focussing on 4 life skills through sport. LKS2: 12 week programme focussing on 8 life skills through sport. UKS2: 12 week programme focussing on 12 life skills through sport. Sports leaders employed to deliver structured break time provision using new playground equipment.	(As part of £6480 membership fee)	See data from Edstart for Wellbeing through Sport initial and summative analysis. All groups showed positive increase from the baseline. Sports leaders developed with SLT and Man United. More sports/games and provision on the playground. Reduced number of behaviour related playground incidents due to increased participation– see CPOMs records.	Continue Continue. Check and replenish stock. Set up new sports leaders for the next academic year.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the awareness of sports and PE within the school environment.	Edstart and Manchester United certificates to be disseminated weekly during our weekly celebration assemblies. Friday lunchtime tournaments focussing on the SSG principles delivered by Edstart.	(As part of £7000 membership fee) (As part of £6480 membership fee)	Children's photographs are now displayed on the external noticeboard. Tournament lists and results now displayed. Certificates proudly displayed in celebration assemblies.	Continue implementation as part of the SLA with the sports providers. Acquire new updated Edstart Friday tournament certificates prior to next academic year.

Use sport and physical education opportunities as a tool to help raise attendance figures of out-of-school clubs.	Edstart Licence	£400	Speak to Hitesh. Purchase in Summer 1. Done. New board up advertising tournaments and values winners.	Continue as part of SLA.
	External display notice boards and certificates/badges	£500		
	Offer more clubs and sporting opportunities through our external providers and own staff.	(As part of £7000 membership fee)		
	Promote our opportunities via social media systems.	(As part of £6480 membership fee)		
	Promote out-of-school/local sporting opportunities.			
Use national/international sports-based days to raise the awareness of PE.	Zumba Day 2024 for International Dance Day.		Dojo used. Speak to CH regarding Twitter etc. Leaflets going home. Dojo used. See social media – speak to CH Booked for Summer 2.	Continue Continue Speak to CH/KR regarding using other social media outlets to advertise and promote. Book before end of this academic year. Zumba Day booked already.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

All teaching staff are proficient at delivering the Greenacre scheme of work and aware of the 2023/2024 updates. All staff will utilize the Manchester United and Edstart provision as CPD like the previous year. Develop a peer observation system in PE. Increased participation in Bolton School Games	All PE teaching staff will revisit scheme delivery CPD and access the new guidance for 2023/2024.		PE books streamlined to reduce workload but retain functionality. All books mostly consistent and used as a classroom display. WAGOLL PE books provided in staffroom.	.Staff CPD and WAGOLL books to continue.
	Man United coaches to implement a 6-8 week CPD scheme for each teacher twice a year. Teachers are to be fully engaged and active in each coach-led session completing tasks and CPD booklets.	(As part of £7000 membership fee)	Due to staffing changes, some new staff have arrived mid year could not access the official training booklets. All staff have attended the Man U PE lessons as CPD though.	All current new staff have taken part in Man U CPD and observations. New staff to be trained on Greenacre Scheme asap.
	Edstart CPD for each teacher during their allocated blocks – focus on 8/12 life skills for wellbeing.	(As part of £6480 membership fee)	Staff are able to fully participate in, and support children during the WTS Edstart sessions.	Continue staff participation as part of SLA.
	All new staff will have observed an experienced practitioner in delivering The Greenacre scheme of work. Sign up prior to Sept 2023	£100 reg fee	All new staff have had an opportunity to see how the PE books are used and the planning is prepped for PE. Most have watched an experienced practitioner.	Ensure all new staff have observed experienced practitioner and have constructive development. Sign up completed for 2024-2025.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know Created by:   	Make sure your actions to achieve are linked to your Supported by:   	Funding allocated:	Evidence of impact: what do pupils now know and what 	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Lunchtime provision is broadened to actively engage all pupils	Sports leaders developed alongside Man United Foundation to support lunchtime provision.	(As part of £7000 membership fee)		Continue as part of SLA.
	Thursday lunchtime 5-a-side tournament with Man U Foundation.			Continue as part of SLA.
	Edstart intra tournament for KS2 every Friday lunchtime.	(As part of £7000 membership fee)		Continue as part of SLA.
PE equipment purchased to be in line with new scheme of work.	Equipment purchased to provide a broader range of activities on offer.	£2000		Audit and reorder stock as necessary.
New scheme of work delivered focussing on a broader range of sports and skills.	Greenacre Sports Partnership scheme further embedded and mastered.			Continue. Do a staff audit. Speak to new staff. Monitor child outcomes and PE books.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the number of intra and inter school tournaments attended compared to last year.	Attend more inter school competitions. (SGO/SSG) – coach/taxi hire	£2000	Increased number of intra and inter school sports: see participation record sheet.	Continue.
	Organise more intra-school tournaments.(Edstart/Man United)	(As part of £7000 membership fee)		Continue
	Attend Manchester United Foundation tournaments.	(As part of £6480 membership fee)		Continue.
Competitive elements added to each PE lesson	Delivered through the Greenacre scheme. (self or team competitions)			Continue.

Signed off by	
Head Teacher:	Mrs Roughley
Date:	
Subject Leader:	Christopher James Gough
Date:	09/23

Governor:	
Date:	