

PE Premium Action Plan 2020 – 2021(Evaluation)



Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Objectives	Key Actions	Cost	Anticipated Outcomes	Evaluation
Improve children's wellbeing through sport	EdStart to deliver weekly 'Wellbeing in Sport' sessions throughout the school	£4290	Children develop character, resilience. Emotional intelligence and independence in their pupils	Feedback from staff and children around these sessions has been really positive, teachers felt that children's emotional intelligence improved greatly, they were able to talk about how they were feeling, why they felt that way and what they could do to deal with those feelings or the situation. Some of the children who took part in these sessions struggle with their emotions and we found these sessions supported them to verbalise and deal with these.
Improve the engagement of all pupils in regular physical activity	Primary reds (5-11 educational provision) A bespoke timetable selected to meet the needs of all pupils. This is through full-class delivery and extra-curricular clubs. 6 week girls only football development programme	£6700	Children enjoy innovative, challenging and most importantly fun lessons that develop them not only physically but also their reasoning and understanding of being part of our community. The girl's only programme is a powerful way of building confidence, self-esteem, and communication and leadership qualities in young females within a safe space.	304 pupils engaged in 219 sessions (194 hrs) with Manchester United Foundation

Increase engagement in physical activity	Purchase /replace sport's equipment	£1000	More pupils will engage in physical activity	
Support more physical activity during break and dinner times	Markings for hopscotch etc	£6000	More pupils to engage in team games	The majority of students across the school were able to participate in physical activity during lunchtime.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Objectives	Key Actions	Cost	Anticipated Outcomes	Evaluation
Raise the profile of P.E and Sport	Ten year five and six pupils to attend Manchester United Foundation's Leadership Academy. These pupils would be supported throughout the year to act as sports leaders in the school. Opportunity to access targeted active literacy and numeracy sessions as part of the Primary Reds programme.	£6700	Provide 10 year 5 pupils with the skills, training and support to develop their leadership skills and enable them to help teachers to promote the benefits of physical activity and the importance of leading healthy active lifestyles to pupils at Haslam Park Primary School.	The Leadership Academy continues and 10 students from Year 5. Each month the Primary Officer meets up with the leaders for 15-20 minutes to see where they are and they have also been given tasks within sessions with the Primary Officer such as starting games etc. Due to Covid-19 the students had to lead within their sessions with the Partner Primary Officer as they were in bubbles. At the end of the sessions those students were rewarded with Leadership shirts for taking part.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Objectives	Key Actions	Cost	Anticipated Outcomes	Evaluation
To increase staff confidence in the delivery of P.E	Staff to access three CPD events throughout the academic year ran by the FA. Foundation staff to work alongside teachers each week to help to	£6700	Staff engage with the CPD and gradually take on delivery of the sessions with increased confidence Preparing children for competition Resources updated and accessible for all staff	Delivery throughout the term has been programme & Football through our Red Pack programme. The sessions have seen an increase in participation and students who were not fans

	increase confidence of PE delivery throughout the school. I Termly impact report provided to each school to demonstrate the impact of the Primary Reds programme			of PE have really enjoyed themselves and want more when speaking to them at lunch. The same has been for school staff who have enjoyed the sessions and been a real part of the delivery through either taking part assisting groups, selecting teams or assisting with any behaviour management based upon the skill element for each year group either around movements, throwing and catching through the Move With Intermediate.
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objectives	Key Actions	Cost	Anticipated Outcomes	Evaluation
To increase the range of sports and activities offered to pupils	Programme of tournaments and activities throughout the school year. Foundation Staff will deliver a multi-sports curriculum that is linked to the National	£6700	Children experiencing a wide variety of sports and physical activities Children leading more active lifestyles Teams better prepared earlier for competition and feel more confident when competing	Competition was restricted due to Covid.

Indicator 5: Increased participation in competitive sport

Objectives	Key Actions	Cost	Anticipated Outcomes	Evaluation
To increase competitive sport	Free access to Premier League Primary Stars tournament and other Manchester United Foundation tournaments. Support with competition preparation will be provided.	£6700	Children will have had the opportunity to compete as part of either a house team or a class team in a range of sports and activities. Less confident children being given opportunities to try sports where they would not normally choose to attend after school clubs or external competitions	Competition was restricted because of classes in bubbles

To increase competitive sport	Join 'Bolton Schools' group, enabling access and participation to a variety of sporting competitions across the year. Teachers to run a termly competition between houses linked to current PE unit of work.	£120	Participate in (and organise) regular competitive sporting events within school and against other schools	Competition was restricted due to Covid.
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