

## PE Premium Action Plan 2019 – 2020



| Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles |                                                                                                                                                   |                                                                 |                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| Objectives                                                                                                       | Key Actions                                                                                                                                       | Cost                                                            | Anticipated Outcomes                                                                                                                                                                                                                                                  | Evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Increase awareness of leading a healthy active lifestyle.                                                        | Year 5 play leaders trained in the Autumn term to encourage playground structured activities for KS1&2. Ideas and equipment shared with children. | £320 for 6 week programme<br><br>£180 for equipment and storage | Structured areas for play leaders. Year 5 children given responsibility to lead activities on a rota system. Less problems and injuries at lunchtime. KS1 & 2 children interacting with each other, being active and showing respect for each other and the equipment | The Year 5 children who completed the course have been split into 5 groups with one group leading sessions every dinnertime, the children have a designated area set up and their own bag of equipment which they enjoy taking responsibility for.<br>The percentage of KS1 children getting involved in structured physical activity at dinnertimes has increased from 28% at the beginning of the year to 56% which is around 20 children participating each day. At present there is only space for around 20 children at a time to join in so we need to look at ways we could increase this further. |
|                                                                                                                  | Arrange fitness and wellbeing Boot Camp for staff after school                                                                                    | £210 for first 6 weeks then funded by staff                     | Staff will have a better understanding of the importance of a healthy lifestyle and will better be able to demonstrate these values to children during PE and extra-curricular activity                                                                               | The number of staff participating in weekly boot camp sessions has varied each half term. At the point in which sessions finished for the year 33% of staff were involved in the sessions with extremely positive feedback.                                                                                                                                                                                                                                                                                                                                                                               |
| Introduce the Daily Mile across school                                                                           | Ensure that staff is inducted into the concept of the daily                                                                                       | Cost of markings                                                | Improved stamina and fitness level of children.<br>Improved concentration level of children.                                                                                                                                                                          | The Breakfast Mile runs every Tuesday and Friday morning at 8.30am, the number of children taking part varies but children tend to                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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|                                                                                                                       | <p>mile and confident implementing into their daily timetable.</p> <p>Run a breakfast mile club twice a week to engage parents and children who are waiting for the school gates to open</p> |                     | Well-being for staff and children.                                                                                                                                                                                                                                                                                            | <p>join in as they arrive with their parents to school on the playground.</p> <p>Percentages have ranged from just 10 children (3%) to 70 children (22%)</p> <p>This could be further developed by introducing personal challenges i.e. timing children every couple of weeks so that they can track their progress.</p>                                                                                                                                                                                                                                                                                                                                                                                        |
| Improve children's wellbeing through sport                                                                            | EdStart to deliver weekly 'Wellbeing in Sport' sessions with Year 4 and 5                                                                                                                    | £1890 over the year | <p>Children build resilience when challenges or conflicts arise in sport and PE.</p> <p>Children better understand their own and others emotions, are able to verbalise these and develop strategies to cope with these.</p> <p>Less active/able children more eager to join in with PE activities and grow in confidence</p> | <p>Feedback from staff and children around these sessions has been really positive, teachers felt that children's emotional intelligence improved greatly, they were able to talk about how they were feeling, why they felt that way and what they could do to deal with those feelings or the situation. Some of the children who took part in these sessions struggle with their emotions and we found these sessions supported them to verbalise and deal with these. The children said that they really liked coach Steve and they looked forward to his sessions, they said they didn't get as angry or upset during football at dinnertimes because they could use strategies that they had learned.</p> |
| <b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b> |                                                                                                                                                                                              |                     |                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Objectives</b>                                                                                                     | <b>Key Actions</b>                                                                                                                                                                           | <b>Cost</b>         | <b>Anticipated Outcomes</b>                                                                                                                                                                                                                                                                                                   | <b>Evaluation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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| Sports Leaders take a greater Leadership role within intra house sporting competitions across the school.            | Train the children to lead sports and understand their role. Purchase badges and certificates and equipment to be used solely by those children. | Included in cost of training and equipment | Children to help to lead sporting competitions, report sporting achievements and commentaries in school assemblies and ensure the noticeboard is updated regularly. Children to write reports for the school newsletter and website. Children aware of sport in their school and achievements. | We had planned for Young leaders to plan and lead elements of the KS1 Sports Day and some intra school competition during the Summer term, however due to early school closures and lockdown this has not been able to happen.                                                                                                                                                                                                                                                                                                  |
| Manchester City Foundation Coach to deliver lunchtime and after school clubs plus curriculum PE and staff CPD        | Utilise coaches in areas where staff feel less confident to ensure relevant CPD and highest quality delivery for all children                    | Included in cost for the year<br>£5995     | Consistent member of staff leading PE Lunch and after school clubs<br>Staff engage with the CPD and gradually take on delivery of the sessions with increased confidence<br>Preparing children for competition<br>Resources updated and accessible for all staff                               | City in the Community have provided a coach every Friday throughout the academic year. The younger children enjoyed the sessions and anticipated them each week. The games and strategies used in the sessions didn't seem to develop as the children got older and staff felt there was little in the way of CPD. We have been unable to evaluate the impact of the sessions due to the closure of schools. City withdrew their coaches a couple of weeks before the school closed so sessions stopped at the end of February. |
| <b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b> |                                                                                                                                                  |                                            |                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Objectives</b>                                                                                                    | <b>Key Actions</b>                                                                                                                               | <b>Cost</b>                                | <b>Anticipated Outcomes</b>                                                                                                                                                                                                                                                                    | <b>Evaluation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Support and training from Manchester City Foundation for High Quality PE across the school                           | Utilise coaches in areas where staff feel less confident to ensure relevant CPD and highest quality delivery for all children                    | £5995 mentioned above                      | Staff will have the chance to observe a coach from CITC delivering sessions across school. Staff will be able to take away activities and strategies to engage children in PE including the less active and less confident.                                                                    | See above                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

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|                                                                                                                             |                                                                                            |                  | Staff confidence will increase when delivering PE                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Support and Training from annual conferences in the area                                                                    | PE lead to attend termly cluster meetings and the conference for Bolton in the Spring term | £150 affiliation | Share good practice with all staff<br>Develop contacts with PE staff in the wider community and liaise with these contacts to provide friendly sports matches and tournaments<br>New and fresh ideas to share with staff and children<br>Ideas for new activities and sporting equipment<br>Network with colleagues | Mrs Carter attended the annual PE conference in February. This allowed school to make links within the cluster and chat with potential new coaches. There was also some useful input around wellbeing in sport.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Teaching assistants able to plan and adapt physical activities for children with physical needs or barriers to the learning | PE lead to attend FA Teachers Award in November which is themed around inclusion           | £75              | PE lead able to better guide and support TAs/SNAs working with children with social/emotional or physical needs in order to better integrate them into PE sessions                                                                                                                                                  | Due to PE lead attending the course school were able to utilise 6 free CPD sessions delivered by Debbie Davies who is the inclusion officer for BWFC in the community. She came into school and worked with 8 of our children who we felt would benefit from some specialist support. She brought in resources and equipment adapted for different sports e.g. Boccia, Curling, Target games, Bowling etc...<br>The SNAs working with these children participated as well and the feedback was incredibly positive. SNAs have requested some of the equipment for them to use within PE sessions and we are looking into this for next year.<br>Unfortunately, due to the school closure we missed our last couple of sessions so we are hoping we will be able to access this training further next year. |

#### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Objectives                                                                            | Key Actions                                                                                                                                                                                                                 | Cost                                                                                                                                                                          | Anticipated Outcomes                                                                                                                                                                                                                                                                                                                                | Evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| Further increase the range of extra-curricular clubs that are offered to the children | <p>PE coordinator to continue to provide a variety of opportunities to participate in extra-curricular sporting activities.</p> <p>Delivery from Manchester City Foundation and other external companies and providers.</p> | <p>Judo/Fencing £2,075 over the year</p> <p>EdStart including Jag Tag £1890 over the year (cited above)</p> <p>Balance Bikes (EYFS/Y1) £936.10 cost of training and bikes</p> | <p>Children experiencing a wide variety of sports and physical activities</p> <p>Children leading more active lifestyles</p> <p>Teams better prepared earlier for competition and feel more confident when competing</p> <p>Opportunities for inactive children through wellbeing activities, inclusion festivals and B and C team competitions</p> | <p>We have had external coaches delivering football, Judo, Fencing, American Football, Wellbeing through Sport both after school and within the curriculum.</p> <p>Staff have delivered after school and lunchtime sessions for gymnastics (Key Steps), cross country, football and cricket.</p> <p>Some children missed sessions due to school closure</p> <p>Year 5 and 6 missed Jag Tag, Judo and CITC in the Spring and Summer term, we had planned a lot of coach involvement for them once SATs had finished.</p> <p>After school and lunchtime clubs have been offered to all year groups and over the year the following percentages attended...</p> <p>Judo – 30 children (9%)</p> <p>Fencing – 20 children (6%)</p> <p>Football (lunchtime) – 90 children (28%)</p> <p>Football (after school) – 40 children (13%)</p> <p>Gymnastics – 46 children (14%)</p> <p>Cross Country – 75 children (24%)</p> <p>All of the children in EYFS and 15 children from Year 1 with some physical difficulties took part in a Bikeability day and now have access to our own set of bikes once a week</p> <p>60 children - 19%</p> |

### Indicator 5: Increased participation in competitive sport

| Objectives                                                                    | Key Actions                                                                                                                                                                                                                          | Cost                             | Anticipated Outcomes                                                                                                                                                                                                                                                                                | Evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| To hold a variety of inter/intra school competitions                          | To develop and participate in a wider range of sports within the local community and within the school environment. Sports leaders involved in planning, organising and running a variety of intra school events throughout the year |                                  | Children will have had the opportunity to compete as part of either a house team or a class team in a range of sports and activities.<br>Less confident children being given opportunities to try sports where they would not normally choose to attend after school clubs or external competitions | City in the Community began running a lunchtime football league with Year 5 on a Friday lunchtime in the Spring term (14% of children)<br>We had planned to hold round robin tournaments led by sports leaders for Rounders and Athletics in the Summer term on the grass but unfortunately school closed early.                                                                                                                                                                                                                                                    |
| To participate in B and C competitions and inclusion festivals where possible | PE lead to look for opportunities for less active children to attend Aspire competitions and for children with SEN to attend inclusion festivals                                                                                     | £150 affiliation mentioned above | Children with SEND having the chance to try new activities and participate in competition outside of school'<br>Less active children having the opportunity to compete against other children of a similar ability in friendly competition outside of school.                                       | 10 children in Key Stage 2 attended the Gymnastics Aspire competition in the Spring term with the Year 5 and 6 team achieving 2 <sup>nd</sup> place.<br>8 children from Year 3 and 4 took part in the cross country fun run in the Spring term.<br>6 children with physical impairments had been due to attend the Panathlon however due to staff and pupil absence we were unable to do so. We will look at this again next year.<br>We had entered 2 more inclusion festivals in the Summer term (Tri Golf and Bowling) these were cancelled due to the pandemic. |

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|  |  |  |  | We had also entered Aspire festivals for cricket, rounders and athletics but again this had to be cancelled due to the pandemic. |
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