

Primary PE and Sport Premium

Key Priority: To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
Professional Development Arrange purposeful CPD to give staff the confidence and skills to teach a broad PE curriculum	- Assess confidence of staff in all areas of PE to gain understanding of where the CPD needs are. - Whole school dance workshop/CPD linked to Literacy - Gymnastics company to deliver sessions for children in all year groups and CPD for staff	£1100 for 2 days £2400 Jan – July	West End in Schools Beth Tweddle Curriculum	July 19 Mar 19 Spring Term	Jan '19 – Staff CPD audit carried out in school Booked for 20/21 March '19	Subject book in school The workshops received positive feedback and have since observed KS1 using the activities and teaching strategies modelled. Year 5 children showcased what they had learned for parents 2.4.19
Curriculum Development Providing further opportunities for children to participate in outdoor education	- The outdoor area is designed and set up for high quality outdoor education (orienteering course mapped and markers installed in school grounds and surrounding park) - Staff feel confident teaching OAA	£1150 (includes some CPD)	MC/PH MC	July 19	Jan '19 – contacted GMOA regarding orienteering our school grounds. Meeting booked for 11.2.19 @ 10.30am CPD for all staff 5.6.19??	CPD delivered 5.6.19 to all school staff and local games coordinator. We have offered to host future school games competition

Primary PE and Sport Premium

Resource Development Provide a wider range of updated resources to enhance our curriculum teaching	- Purchase new gymnastics equipment – vault, springboard, wall bars, ropes and ladders as well as new mats	£2500 £1300 £500	MC MC MC/HP	Apr 19 Feb 19 Apr 19	Vault and springboard purchased 13.2.19 Order placed 13.2.19	All staff trained on how to put out and use the equipment safely and have started using it to enhance gymnastics sessions. New PE equipment purchased and the shed has been sorted and replenished, old equipment has been set aside for playtimes
Key priority: School Sport – To increase opportunities for participation, for all pupils, in a range of extra-curricular activities and competitive opportunities						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
Extra-Curricular Activity - Increase the range of extra-curricular activities - Monitor and analyse participation and attendance rates.	- Provide a range of activities that our children wouldn't normally have the opportunity to participate in which may lead to children taking up these sports out of school. - The extra-curriculum sport provision is of high quality and delivered safely by school staff and quality assured coaches.	£55 per session £1430 Oct – May	Judo Education (Judo and Fencing)	July 19	9 different extra - curricular sports 22% of KS2 children attended Cross country, football, cricket and rounders 16% of KS2 attended Judo 33% of KS1 attended Judo club 11% of KS2 attended fencing	Judo education curriculum booked and timetabled for 2019/20

Primary PE and Sport Premium

	Increase the number of children achieving the KS2 swimming award in Year 6					35% of children achieved the KS2 Swimming award this year this is an increase of 12%
Competitive Opportunities - Promote competitive opportunities for all pupils across school of all abilities	- Enter all available authority/cluster competitions - Enter children who are less confident or less able into inclusion festivals run by the authority.	£100 affiliation to Sport in Bolton	MC	July 19	Entered 2 cross country competitions (10 boys and 10 girls) Entered 3 football competitions (30 children) Entered Boccia inclusion event (6 children) Entered Rounders competition (10 children) Entered Cricket competition (10 children)	Achieved Silver Sports Mark this year due to our increased attendance at a whole range of cluster competitions and hosting our own intra school events.
Key Priority: Health and well-being - To use physical activity to improve pupils' health, wellbeing and educational outcomes						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
Awareness of healthy lifestyles Purchase new outdoor PE and sports areas and equipment to ensure children have the opportunity to be active for 60 mins each day	New markings on whole school playground and daily mile marked out	£5000	MC/HP PM/HP	Apr 19 Apr 19	Climbing frame removed April 2019 Playground markings finished April 2019	Daily mile running club now active on Tuesday and Friday mornings before school.

Primary PE and Sport Premium

Key Priority: To use PE, School sport and physical activity to impact on whole school priorities						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
Introduction of a 'Sports Leaders Programme' to year 5 and 6	- Children given the skills to become a leader in a physical environment - Transferable skills that can be used in and around school; thus creating a transferable skill pathway	Teacher to take children to the after school work shop	MC		4 children in Year attending a mini leadership academy on 26.3.19 @ St Joseph's High School	Joshua fulfilled his leadership academy commitment and has been running playground games for the younger children at lunchtime. Young Leadership award booked for Autumn 1 2019 for all Year 5 children.

Grant allocated TO Haslam Park Primary School for 2018-2019

Vision:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective:

Primary PE and Sport Premium

To achieve self-sustaining improvement in the quality of P.E. and sport in primary schools against 5 key indicators:

- 1. The engagement of all pupils in regular physical activity-kick starting healthy active lifestyles**
- 2. The profile of P.E. and sport being raised across the school as a tool for whole school improvement**
- 3. Increased confidence, knowledge and skills of all staff in teaching P.E. and sport**
- 4. Broader experience of a range of sports and activities offered to all pupils**
- 5. Increased participation in competitive sport.**